

# TREE CARE SIGNS

Make informative signage that will help people understand and care for trees in our local orchard.

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## LEARNING OUTCOMES

KS2 Literacy

- Writing for a real purpose to a particular audience
- Use simple organisational devices in non-narrative writing
- Proof-read for spelling and punctuation errors
- Retrieve and record information from non-fiction

KS2 Art

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

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## RESOURCES

A5 signage, map of orchard with children's names next to 'their' fruit, fruit from all the trees in the local orchard (apple, pear, medlar, quince, plum, olive, crab apple, cherry, mulberry, loquat, kaki, persimmon, apricot, fig, sweet chestnut, hazel, damson, greengage...), information sheets for each tree from which to get key information, coloured pencils, camera. Acrostic poem sheet extension activity.

### INTRODUCTION (15 MINS)

Our local orchard has lots of beautiful trees that sometimes get damaged when people treat them too roughly. Sometimes we think it's because people don't know when to pick the fruit. Sometimes we think it's because people are being too rough with the branches. We're going to make signs to let people know how to care for the trees and harvest the fruit. Each of you is going to 'adopt' a tree to make a sign for it. Here's our map of the orchard with your names.

*Show plan of orchard with two or three children allocated to each tree. Children are in the same groupings they are in for the practical orchard work.*

 **The signs are going to go onto the trees so how should they be written?**

*Make sure the children have said the signs need to be correctly spelled and punctuated. They need to be clearly set out. They need to use quite formal language as they're in a public setting.*

 **What kind of information could/should be on the sign?**

*Cover these areas - we're going to tell people the name of the fruit, when it can be harvested and how the tree should be cared for. We'll also draw a coloured picture of the ripe fruit and make sure our name is in big clear writing next to the picture. We'll add a little bit of information to the sign, telling people what the fruit tastes like.*

We have some information sheets to help us. So help me make a sign for this persimmon tree. This is the template we're using.

*Read information text and model retrieving the key information and completing both sides of the sign template. Taste the fruit and try and describe it. Print your description along the edge of the circle.*

## MAKING YOUR SIGNS (30 MINS)

Let's now get on with making signs for these trees.

Support the children just as you normally do. **Fast and capable** children should check their sign is really easy to read and eye-catching from a few metres away (in addition to the core LOs). **Slow and less able** children should be supported to complete the sign in this order: Name of fruit, their names, harvest time and caring for this tree sections; drawing a colour picture of the fruit in the circle; writing what the fruit tastes like around the edge of the circle.

## TIME TO RECAP (5 MINS)

### How will the signs we've made help the trees?

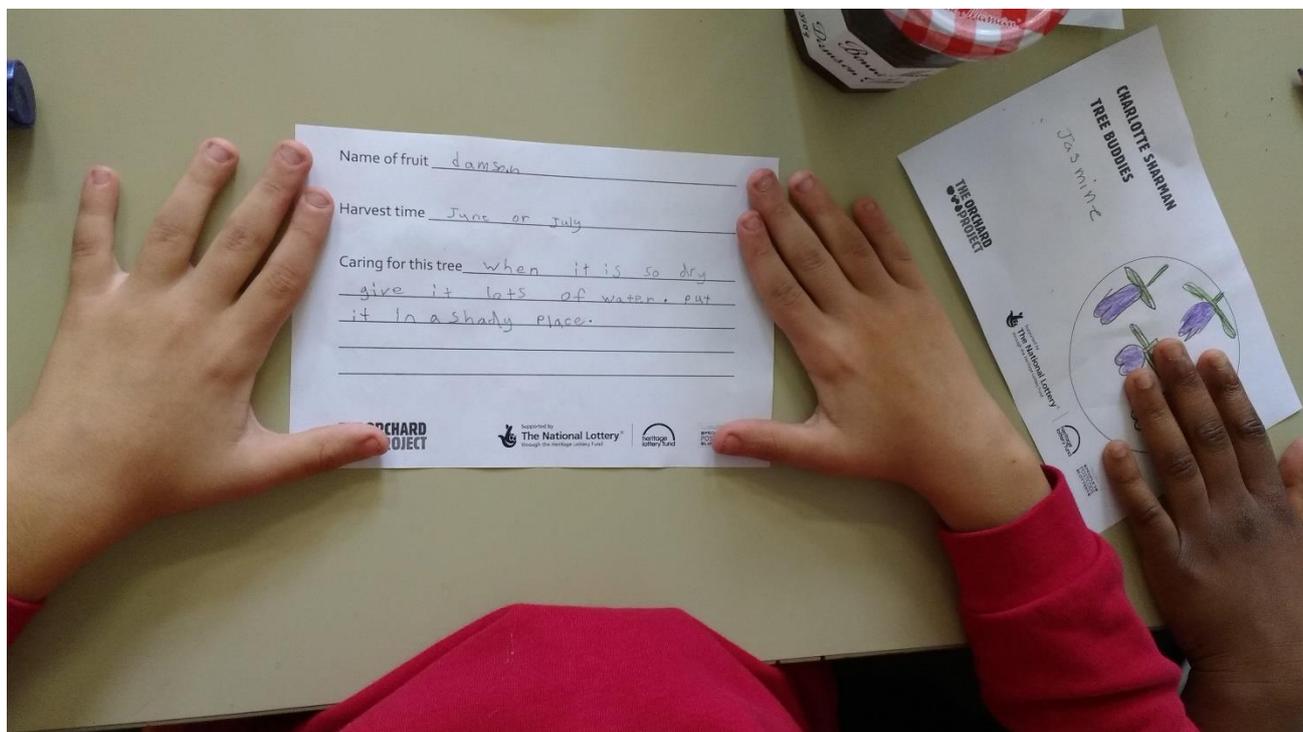
What kind of information needed to be on the signs? How did they need to be written? Does your sign look clear? Do you think you'd like to eat the fruit from these trees next year? What other help might the trees need?

### Who would like to share information about their tree to the rest of the school in assembly?

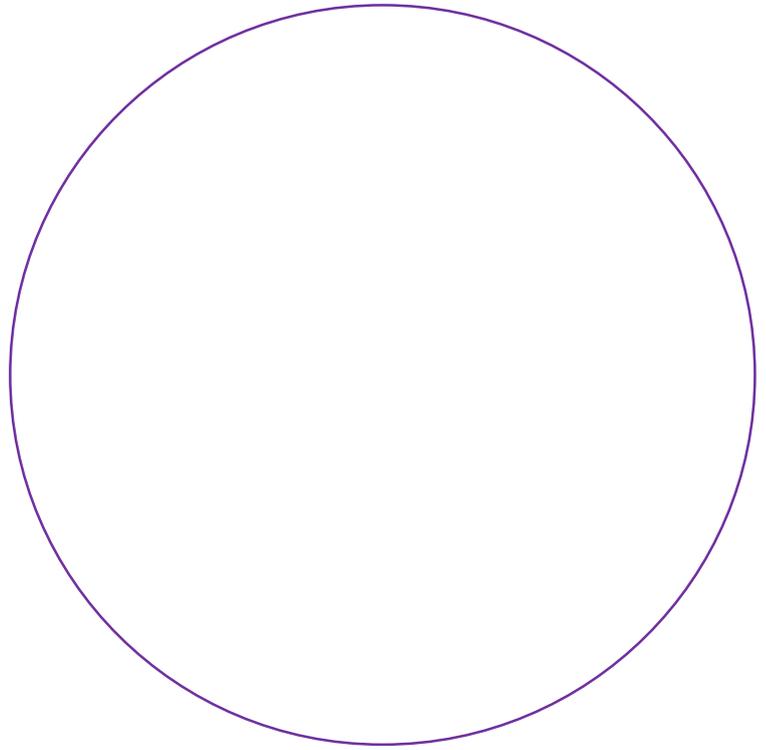
Choose three groups of children to share information about their sign.

## EXTENSION ACTIVITY: ACROSTIC POEM

Write an acrostic poem using the name of your fruit. Do a first draft on a scrap piece of paper. Use the template to write it out neatly. Your goal is to tell me lots of interesting and beautiful things about that fruit in your acrostic poem. There are extra points for writing neatly and with great spelling!



# TREE BUDDIES



Name of fruit \_\_\_\_\_

Harvest time \_\_\_\_\_

Caring for this tree \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name of fruit \_\_\_\_\_

Harvest time \_\_\_\_\_

Caring for this tree \_\_\_\_\_

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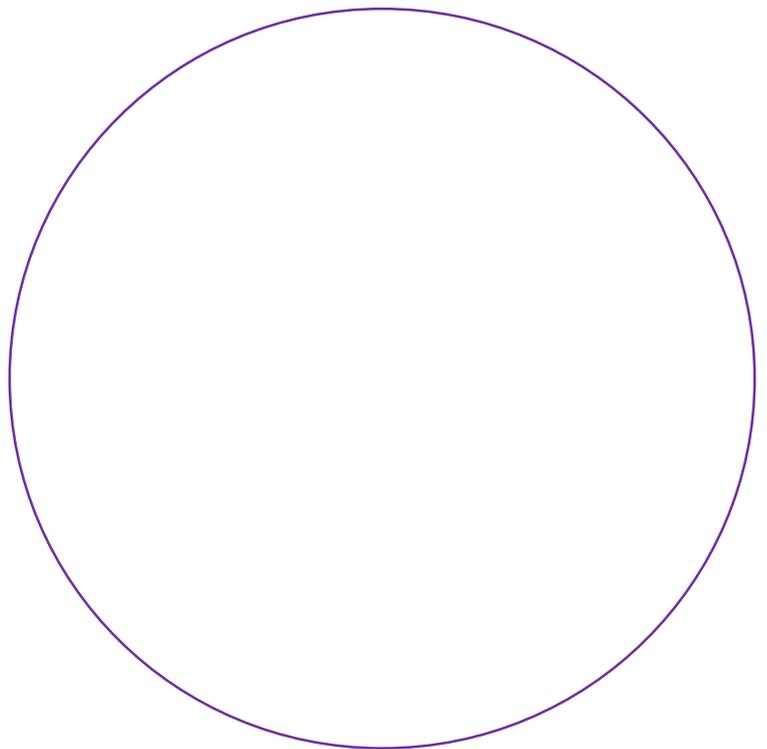
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## TREE BUDDIES



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**MY ACROSTIC POEM**